



Meeting with Councilmember David Grosso
Wednesday, January 24, 2018 2:00-3:00

1350 Pennsylvania Ave NW Room 104, Washington, DC 20004

<i>Time</i>	<i>Item</i>	<i>Description</i>	<i>Lead(s)</i>
2:00pm – 2:05pm	<i>Welcome</i>	<ul style="list-style-type: none"> • Share purpose of PAVE and meeting • Review agenda • Thank Councilmember Grosso and staffer 	Olivia Chase, Meeting Chair
2:05pm – 2:10 pm	<i>Introduction of Councilmember</i>	<ul style="list-style-type: none"> • Introduction of Councilmember to Parent Leaders 	Maya Martin, Executive Director (PAVE)
2:10pm – 2:20pm	<i>Parent Introductions</i>	<ul style="list-style-type: none"> • Round Robin introductions of parents <ul style="list-style-type: none"> ○ Parent Name ○ School(s) Your Child(ren) Attend(s) 	All Parents
2:20pm – 2:25pm	<i>Opening Remarks from Councilmember</i>	<ul style="list-style-type: none"> • Opening remarks from the Councilmember on his priorities relating to education 	Councilmember Grosso
2:25pm– 2:33pm	<i>Parent Question and Discussion 1</i>	<ul style="list-style-type: none"> • My husband and I speak both English and Spanish with our two daughters at home, and it is very important to us that we find bilingual programs outside of school hours as they grow. Our eldest daughter is 3-years-old, and we are in the difficult process of trying to find the right school and right programs for her as she gets older. It has been very hard finding programs that exist in our Ward and around the city that reflect what we want for our girls, and with the 63% decrease in Out of School Time funds from 2010 to 2017, we are incredibly worried that fewer and fewer programs will exist when our daughters enter school, and we are not alone in having this fear. Will you commit to working with the Council and the Mayor’s office to invest \$25 million in Out of School Time programs? 	Yael Meirovich, CentroNía Parent (Ward 1)
2:35pm– 2:45pm	<i>Parent Question and Discussion 2</i>	<ul style="list-style-type: none"> • As a member of the ESSA Task Force, I am constantly exposed to the data not only on our city, but on our Ward. I also see how the data for black boys shows that they are consistently underperforming and under-resourced. I am a mother of three black boys, and I am terrified of what this means for my kids. How do you plan to work with SBOE, OSSE, and other stakeholders to use this data to solve these inequities? 	Yolanda Corbett, Inspired Teaching and Children’s Guild Parent (Ward 7)

<p>2:45pm– 2:55pm</p>	<p><i>Parent Question and Discussion 3</i></p>	<ul style="list-style-type: none"> • Last year, my daughter lost her great-grandmother. She was devastated. Throughout the school year she would break into tears in her classes despite loving school and the community she had built. Fortunately, she had counselors and support systems within her school that helped her get through her grief and thrive academically. <p>How are we making sure our children have the supports to be successful in all schools, especially for those who need extra behavioral and emotional support?</p>	<p>Anise Walker, Friendship PCS Parent (Ward 8)</p>
<p>2:55pm – 3:00pm</p>	<p><i>Closing and Group Photo</i></p>	<ul style="list-style-type: none"> • Thank Councilmember Grosso for having us and parents for attending. • Ask Councilmember Grosso how PAVE parents can continue to learn more about his priorities and review next steps • Group photo with Councilmember Grosso 	<p>Olivia</p>