



VALUE

All families need access to high-quality schools and the information they need to make the best decisions for their children.

ISSUE

- Without a cross-sector school report card that allows families to compare DCPS and public charter schools accurately, parents are left without the proper tools they need to effectively choose the right school for their children.
- While a lot of progress has been made already, during the 2015-2016 school year, only 39 out of 90 Pre-K-12 public charter schools who were given a Tier rating from DC PCSB's Performance Management Framework (PMF) received the highest rating (Tier 1).

- This year, the DC State Board of Education (SBOE) approved a new ESSA state education plan, which will create a common accountability system that will apply to all charter and public schools.
- With the help of [FOCUS](#) and [PAVE](#), through funding from [Education Forward DC](#), a collective of eight Ward 8 and military parents was convened to form the Ward 8 Parent Operator Selection Team (POST). The Ward 8 POST's mission is increase access to high quality education options east of the Anacostia River, and to create a different model for school selection that happens in partnership with families and the community.

ACTION

VALUE

All schools need adequate and equitable funding to support the needs of children and families.

ISSUE

- The Mayor's proposed 1.5% increase in the Uniform Per Student Funding Formula (UPSFF) falls short of the 3.5% recommendation made by a working group created by the Office of the State Superintendent of Education (OSSE).

- PAVE joined over 300 parents, school leaders, teachers, community-based nonprofits, and education advocacy organizations representing all public schools in advocating for the recommended 3.5% UPSFF increase.
- This year, PAVE Parents shared their powerful stories and the need for adequate school funding, by testifying during the DC Council's Committee on Education's Budget Oversight Hearings in April and May.

ACTION

VALUE

All students need a safe, healthy, and welcoming school environment.

ISSUE

- DC parents are worried about incidents involving their students being threatened, bullied, and/or involved in pedestrian accidents while traveling to school.
- Many students travel long distances to get to school and use multiple forms of transportation.

- The DME and DMPSJ have established a work group to develop solutions for the issues facing DC students' ability to get back and forth from school.
- Founder, CEO, and Head of School at Richard Wright PCS, Dr. Marco Clark, started a "Man The Block" Initiative in 2011 to support students safely travelling to and from their school. It has since become a successful city-wide initiative.

ACTION

VALUE

All students need access to out of school time and summer school programs that allow them to foster their passions and enrich their learning.

ISSUE

- According to a 2014 study done by the Afterschool Alliance, DC ranked 49th in the nation in percentage of low-income children enrolled in afterschool programming.
- Some charter schools have reported difficulty funding robust summer and afterschool programming due to inadequate per-pupil and "at-risk" funding.

- PAVE advocates for an increase in the UPSFF and charter facilities program, as well as a \$5.1 million dollar increase in additional funding to the Office of Out-of-School Time Grants and Youth.

ACTION

VALUE

All parents have the resources they need to support the success of their children at home - and in school.

ISSUE

- Schools without a full-time nurse put the lives and safety of their student body at risk every time there is not a certified school nurse practitioner on duty.
- According to a 2012 study, nearly 20% fewer students with an IEP in high school were expected to enroll in postsecondary education or training. This means that DC schools are not preparing students with special needs for their lives after high school.

- PAVE Board Members testified in front of the Committee on Education & Health's Joint Public Hearing to show their support for the Public School Health Services Amendment Act of 2017.
- PAVE advocates for improved coordination between special education providers and parents of students with special needs children. A more robust and inclusive approach to special education is the only thing that will prepare our students to thrive.

ACTION